

Year Eight Options Evening

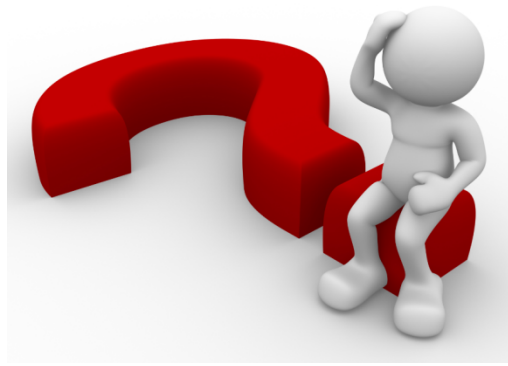


Five reasons for a three-year GCSE

1. Pupils will have more chance of getting a better grade
2. Pupils will spend more time studying subjects that they will be examined on at the end of year 11
3. Pupils will spend more time studying subjects they enjoy
4. For year 9 they will be in subject classes with students who, like themselves, have chosen the subjects they are studying
5. It has become increasingly evident that the new GCSEs contain significant amounts of additional content

Contents

- **National Context**
- *The Albany's Curriculum*
- **Our Pathways System**
- **Key Dates**
- **Next Steps: How to best support your child**



The National Context – changes to GCSE assessment

- GCSE courses are in the process of being revised
- End of course exams
- Assessment by examinations
- BTECs are being scaled back
- Emphasis on 'English Baccalaureate' subjects

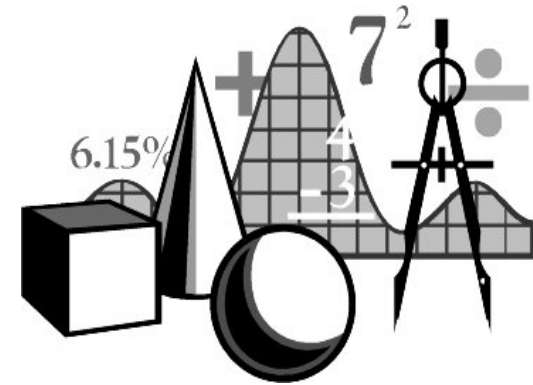
The English Baccalaureate (EBacc)

- Maths
- English Language or Literature
- Double Science
- A Language
- A Humanities subject (History or Geography)

Our Curriculum



Core subjects



English Language	English Literature	Maths (& Statistics for some)
Double Science	PE (one hour)	Life Skills (one hour)



Options Subjects



Art	DT Product Design	PE
Business	French	RE
Computing	Geography	Spanish
Drama	History	Textiles
DT Food tech	Music	



Pathways System

What is a 'Pathway'?



- A 'Pathway' is a way of guiding GCSE Options choices.
- We have three pathways



Albany Pathways System

Green Pathway : These students must take a Language and either History or Geography (around 75% of year 8 cohort). They will have two free GCSE options.

Blue Pathway : These students will study a Language. They will have three free GCSE options.

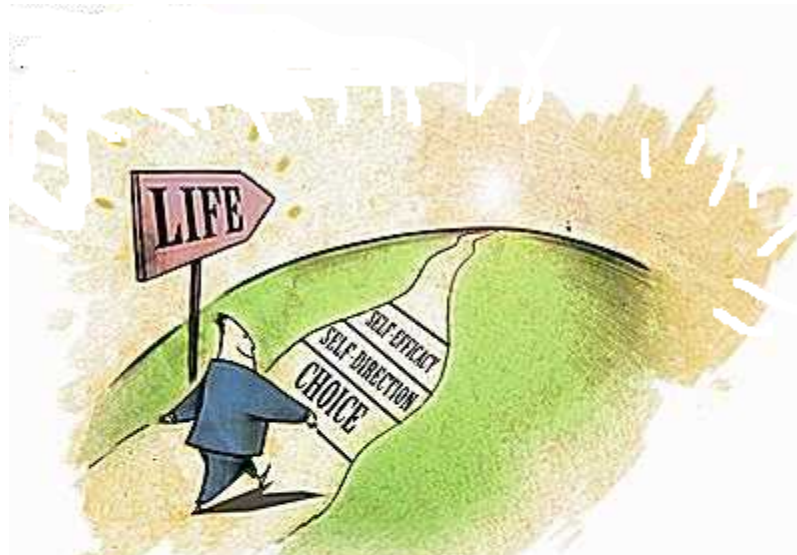
Purple Pathway : These students will have a broader range of choice in the subjects/courses they pursue for GCSE. They will have up to four free options.



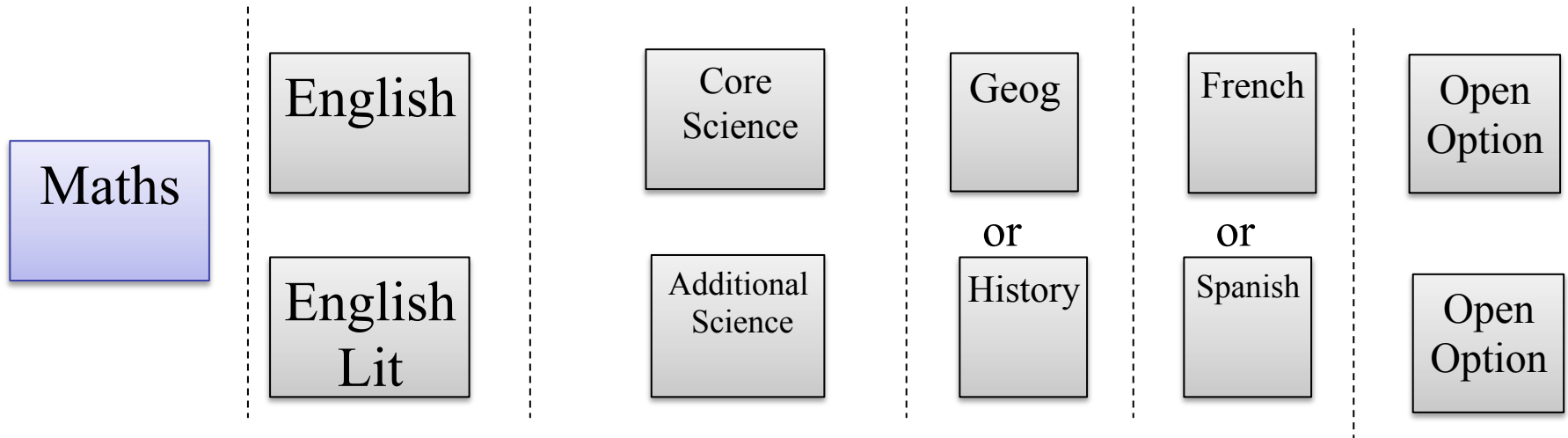
Matching students to pathways

1. Use of data
2. Current student progress in any given subject
3. Professional judgement of teachers
4. No pathway is of more 'value' than any other; anyone can opt into the Ebacc pathway

It is now the time for your child to
choose the first steps on their
Pathway to success.



Green Pathway: English Baccalaureate



Year 8 Options Form: Green Pathway

Student Name:

Tutor Group:

Section 1: All students will study the following core subjects

English Language

English Literature

Maths

Double Science

In addition, all students will study one hour each of PE and 'Life Skills' per week

Section 2: You must choose ONE of the following (place an X in the box of your choice)

French

Spanish

Please give details here of other languages you speak:

Section 3: You must choose ONE of the following (place an X in the box of your choice)

Geography

History

Section 4: You must choose TWO of the following (place an X in the boxes of your choice)

Art

DT Product Design

Music

Business

Textiles

PE

Computing

*French

RE

Drama

*Geography

*Spanish

DT Catering

*History

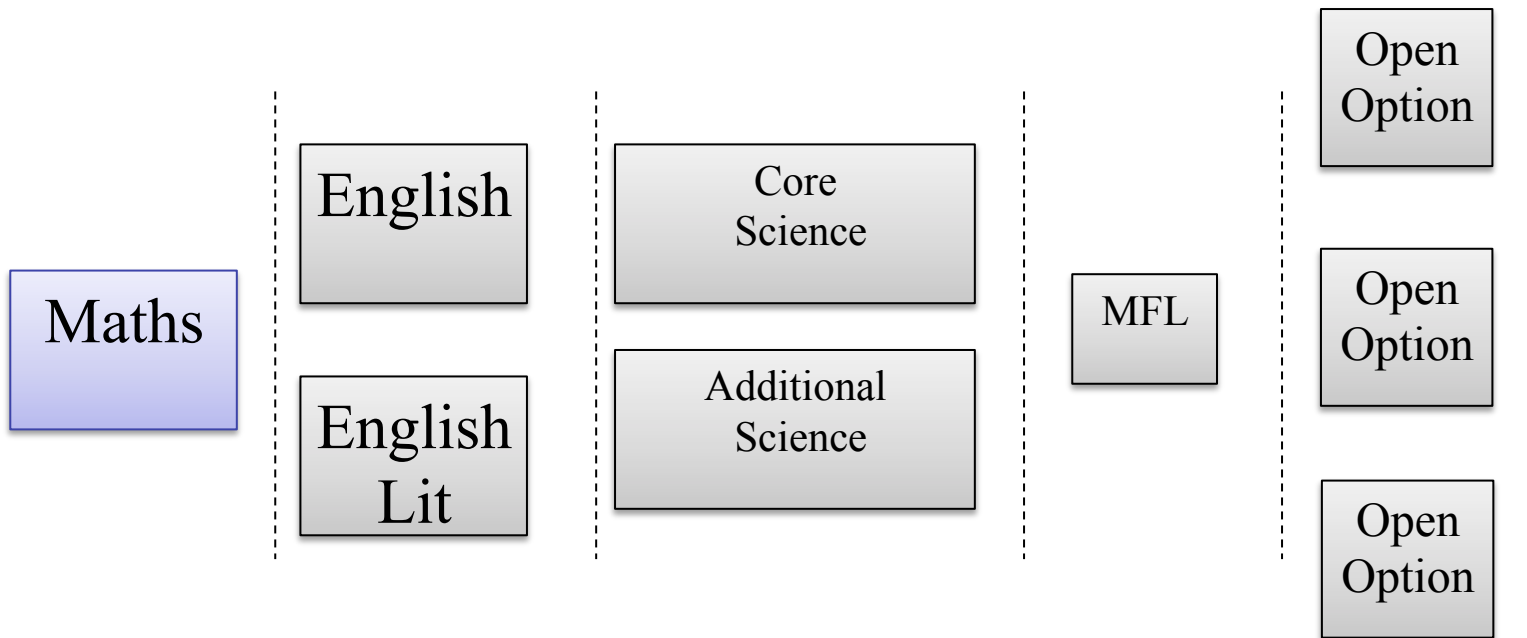
Section 5: Reserve Option. Choose one additional subject that you have not chosen in any of the sections above

**Do not select if already chosen in section 2 or section 3*

**Please return your completed form to Mrs Bootle (her office is in the Head of House block)
by Wednesday 4th May**

Parental Signature:

Blue Pathway



Year 8 Options Form: Blue Pathway	
Student Name:	Tutor Group:

Section 1: All students will study the following core subjects			
English Language	English Literature	Maths	Double Science
In addition, all students will study one hour each of PE and 'Life Skills' per week			

Section 2: You must choose ONE of the following (place an X in the box of your choice)			
French		Spanish	
Please give details here of other languages you speak:			

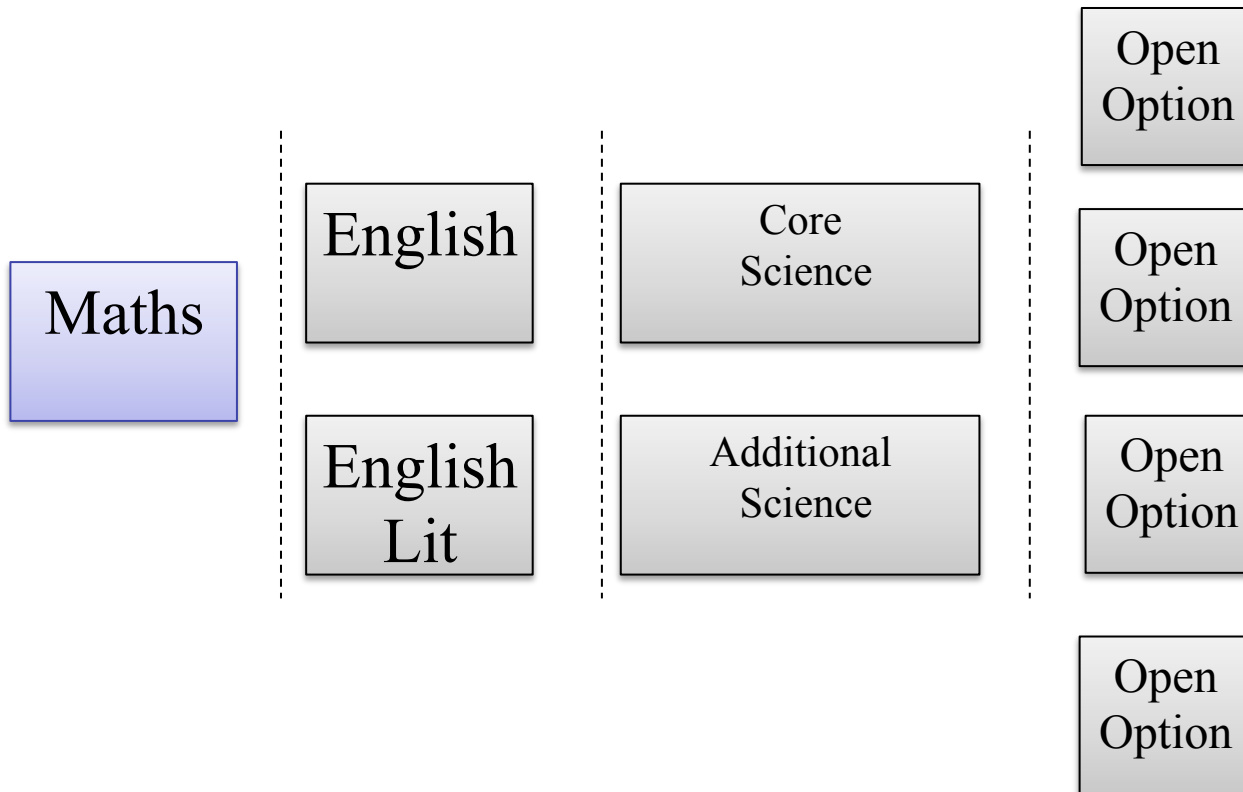
Section 3: You must choose THREE of the following (place an X in the boxes of your choice)					
Art		DT Product Design		Music	
Business		Textiles		PE	
Computing		*French		RE	
Drama		*Geography		*Spanish	
DT Catering		*History			

Section 4: Reserve Option. Choose one additional subject that you have not chosen in any of the sections above

**Do not select if already chosen in section 2*

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Purple Pathway



Year 8 Options Form: Purple Pathway

Student Name:

Tutor Group:



Section 1: All students will study the following core subjects

English Language	English Literature	Maths	Double Science
In addition, all students will study one hour each of PE and 'Life Skills' per week			



Section 2: Languages

Please give details here of other languages you speak. If you do not speak any additional languages write 'none.'

Section 3: You must choose FOUR of the following (place an X in the boxes of your choice)

Art		DT Product Design		Music	
Business		Textiles		PE	
Computing		French		RE	
Drama		Geography		Spanish	
DT Catering		History			



Please tick here if you would be interested in vocational studies for KS4. We will invite you and your parents in for an additional information session in mid-May.

Section 4: Reserve Option. Choose one additional subject that you have not chosen in Section 3 above

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by Wednesday 4th May***

Havering College

Employment

A Levels

Apprenticeships





Supporting your Child: Accessing Information

- Read our Options booklet carefully, including the individual subject pages.
- For specific queries about particular GCSEs please contact the relevant Head of Department.
- For general careers advice you or your child can contact Mrs A. Tyler, our careers officer.
- You might also want to look at exam board websites for details of the specific qualifications they provide.
- If you are interested in the changing national education policy context you can visit the DfES website.



Supporting your Child: Parent input

- Talk the Options process over thoroughly with your child
- Encourage them to speak to their subject teachers
- Ensure good attendance
- Speak to your child regularly about their progress in school
- Monitor their homework
- Encourage your child to read (books, newspapers etc.) and to be curious

Key elements of success for students:

- Clear goals
- Hard work
- Attendance
- Organisation
- Knowing current attainment and how to improve
- Practicing exam-style questions







YEAR 8 OPTION INTERVIEWS WITH SENIOR TEAM

Time Slot	Mon 25th April	Tues 26th April	Wed 27th April	Thurs 28th April
2.00 pm to 2.30 pm	Abobo Jeus	Downes Georgie	Mackness Phebi-Hannah	Schrapel Maisie
	Abraham Alfie	Doyle Abbey	Mariano Jessica	Scott Sonny
	Adesanya Anjola-Oluwa	Dutton Patrick	Martin Bradley	Sheldon Towler Jack
	Al Bonni Reina	Eaton Lewis	May Clarice	Skinner Lewis
	Allen Amy	Edgar Geraldine	May Harry	Skolyszewski Adam
	Andrews Max	Emberson George	Mayho Samantha	Smith Jack
	Asmantas Kornelijus	Erinfolami Richard	Mazonas Ben	Smith Megan
	Atkins Alfie	Essery Samuel	McCann Bethany	Snelling-Newman Kaytlin
	Austin Marley	Etum-Ogwai Jude	McCloud Toby	Sousa Jade
	Bamikole Abdulkhaleeq	Evans Emily	Meggs Molly	Spencer Ben
	Banya Romario	Evans Rhianna	Mehmed Nazar	Spink Robert
2.30 pm to 3.00 pm	Barker Sophie	Eveling Emma-Louise	Mihai Alexandra	Stan Adrian
	Barnard Siobhan	Faleti Emmanuel	Mills Grace	Stanley Harry
	Barrett Hayden	Fallon Craig	Mills Jadon	Stiribei Iulia-Elena
	Barrett Joseph	Farrant Brandon	Mitchell Jude	Stopps Jake
	Bartram Frankie	Fautley Grace	Mkhumbuzi Hlumelo	Stovell Adam
	Beeton Millie	Fawcett Marshall	Murphy Mimi	Swain Callum
	Bezuidenhout Bianca	Fook Gemma	Mutazu Troy	Thomas Frankie
	Birch Fiona	Ford Bobbie	Nelson Tamara	Thompson Ellie
	Bishop Emma	Fox Emmie	Nolan-Compton Owen	Thompson James
	Blois Luke	Garbacea Ofelia	Noler Adam	Tillett Lenny
	Blows Karis	Gilbey Oliver	Norman Lucy	Treadway James
	Boreham Elle	Gladwell Libby	Norman Paige	Trew Reilly
	Bostock Katie	Grant Callum	Norton Tommy	Ud-Din Fayz
3.00 pm to 3.30 pm	Brind Joe	Gray Cameron	Okuguni Adaobi	Vainoriute Germante
	Brooks Ronnie	Harris Emma	Oleksa Kacper	Vialls Adam
	Brown Alex	Harris Ethan	Omopariola David	Vinton Louise
	Brown Rio	Hassan Lucy	O'Neill Ellie	Wakefield Nathan
	Browne Daniel	Hazell Olivia	Otemade Olave Ainhwa	Walledge Lucy
	Bryant-Afriyie Joshua	Henwood Logan	Page Nicole	Warr Leyla-Jane
	Budge Jodie	Hiller Zoe	Palmer Billy	Watts Roxy
	Bukauskas Deividas	Honey Kayla	Parker Thomas	Webb Kaci
	Burgess Monica	Iles Leonie	Pash Joel	Whitehead Danny
	Callan Thomas	Jacobs Elles	Pile Daniel	Williams Benjamin
	Cato Charlie	James Tia	Radder Yasir	Withall Tommy
	Cebonas Eligijus	Jarvis Nathan	Radley Alfie	Wong Zhao Xian
3.30 pm to 4.00 pm	Ceco Yasemin	Jones Nathan	Rayment-Davis Nathan	Woolnough Lily
	Chandler Teddie	Joy George	Ringland Jordan	Young Camren
	Chandler-Kent Mia	Kamenova Yelis	Robinson Grace	Young Deanna
	Charles Louise	Knight Callum	Robinson Nikita	
	Cole Ben	Knight Chayce	Rougier Oliver	
	Cole-Theinmaung Taylor	Lacey Ellie	Rowland Jak	
	Cowley Tyler	Lagden Aaron	Rowley Maisie	
	Croucher Kyra-Leigh	Lee Michaela	Roychoudhury Oran	
	Daley Kleon	Lockwood Bethany	Russell Alfie	
	Dellow Josh	Locmelis Davids	Sargeant Ray-Justin	
	Dennis Robert	Low Albert	Savine Dylan	
	Dixon Megan	Lowe Rachel	Savvas Jimmy	

Filling in the options form

- Help your child complete it; sign it.
- Return to Mrs Bootle by:

Tuesday 3rd May



Thank you for attending...

**...You can find this presentation
and other resources on the
school website**

Go to:

**[http://www.thealbany.biz/Curriculum-
Overview](http://www.thealbany.biz/Curriculum-Overview)**